

Ma 125
Trigonometry***Fall, 2026, Syllabus and Assignment Schedule***

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appointment

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Credit Load: 3/3

I welcome you to contact me outside of class, especially if you are having any difficulty with your classwork. Email is the best way to contact me or talk to me before or after class.

Course Information

Course Description

A review of the exponential, logarithmic, trigonometric functions and their graphs, trigonometric identities/equations and applications, as well as an introduction to sequences and series.

Course Context

Mathematical Sciences Division Goals

Context: The faculty of the Division of Mathematical Sciences has developed four broad goals and has aligned these goals with the Bob Jones University Institutional Goals and Liberal Arts Core. The Division Goals (DG) are as follows:

The student will...

1. Understand the essential theory of mathematics ... and appropriately apply the theory in solving problems.
2. Use critical thinking/analytical skills to understand mathematical ... problems and design solutions with the aid of appropriate tools.
3. Apply an understanding of how mathematics/computing can be used in service to Christ as tools to the examination of the world He created.
4. Construct a foundation upon which they, after graduation, can continue the development of their God-given abilities and the learning necessary for work and life.

Course Goals

1. To develop a good Christian attitude toward mathematics in general and transcendental functions in particular and to mature mathematically (DG 1, 2, 3, 4)
2. To develop Christlike qualities such as perseverance, diligence, and dependence on God. (DG 3)
3. To develop applications of transcendental functions to solving real-life problems (DG 1, 2, 4)
4. To develop an ability to recognize, manipulate, and solve expressions and equations involving the basic transcendental functions: exponential, logarithmic, and trigonometric (DG 1, 2, 4)
5. To develop the ability to reason analytically in problem solving and basic proofs (DG 1, 2, 4)
6. To develop the ability to recognize several types of trigonometric equations and methods of solution using trigonometric identities (DG 1, 2, 4)
7. To develop an ability to use a calculator to solve exponential, logarithmic, and trigonometric problems (DG 2, 4)

Course Objectives

With at least 70% accuracy, you will be able to do the following:

Course Objectives	Course Goals Supported	Course Content	Primary Assessment
Use calculator and numerical computation techniques to estimate the value of the numbers such as e and trigonometric function values.	4	Chapters 4-7	Tests
Describe characteristics of relations, functions, and inverse functions in general and as applied to exponential, logarithmic, and trigonometric functions.	4, 5, 6	Chapters 4-7	Tests

Solve equations involving exponential, logarithmic, and trigonometric expressions.	4, 5, 6, 7	Chapters 4-7	Tests
Solve applied problems by using exponential and logarithmic functions and trigonometry.	3, 7	Chapters 4, 5, 7	Test Application Questions
Use geometric concepts such as triangles and circles to define trigonometric concepts.	4, 6	Chapter 5	Test
Graph the transcendental functions and describe the transformational effects of certain algebraic substitutions on the graph.	4, 6	Chapter 5	Test
Manipulate exponential, logarithmic, and trigonometric expressions.	4	Chapters 4-7	Test
Recognize several types of proof, determine valid forms of proof, and apply these skills to make correct life-long decisions based on the Scripture.	2, 5, 6	Chapter 6	Application Questions
Write proofs of trigonometric identities and proof by mathematical induction.	2, 4, 5	Chapter 6, 11	Quizzes and Test Application Questions
Define sequences and series by n th term and recursive definitions.	5	Chapter 11	Quizzes
Describe geometric and arithmetic sequences and series.	5	Chapter 11	Quizzes

Biblical Mandate for this Course

The source of wisdom and knowledge is the Lord, and a keen mind is a gift from God. Mathematical study should reflect the greatness of God and increase Christlikeness in the believer (Colossians 1:17 and Philippians 2:5). God has given man the capacity to reason mathematically and expects a Christian to be able to reason logically (Isaiah 1:18). The study of mathematics develops the God-given ability to reason. A Christian needs to discern truth, and all ideas should be filtered through a biblical worldview. Also, mathematics is the study of the underlying structure of the universe and its intelligent design. Mathematics is an avenue of studying the God-created universe in its complexity, harmony, and precision. In this way the Christian can fulfill his God-given mandate found in Genesis 3:28 to exercise dominion over the earth.

The study of mathematics from a Christian perspective helps a person know God better and imitate Him more closely. The student sees the consistency of God in the consistency of His universe. Because of this consistency, he is able to model physical laws and study them through mathematics. The study of mathematics also helps the Christian to develop Christ-like character traits such as diligence, honesty, precision, perseverance, and humility.

Course Resources

Textbook Information

Algebra & Trigonometry, 8th ed. by Aufmann and Nation, Cengage Learning, 2015, ISBN-13: 978-1-285-44942-5, ISBN-10: 1-285-44942-8

We chose this textbook because it provides mathematical information at an understandable level and gives many examples to help you understand concepts. Read it thoroughly with paper and pencil in hand. Work through the examples in the book as you come to them. This is an important part of the class. You are responsible for all the information in the textbook even if we do not have time to discuss it in class. We will try to clarify big concepts and work problems in class.

Supplemental Resources

Several online sources are referenced in Canvas.

Calculator: A graphing calculator is required for this course. It is suggested that math students taking Ma 125 who will be going into Calculus I (Ma 135) own a TI 83, 84, 89, or TI-Nspire. Students who plan to continue taking math classes beyond Calculus I are required to own a TI 89 or TI-Nspire CAS. If you are not planning on continuing in advanced STEM classes, then any graphing calculator will be fine for this class.

Course Expectations

Time Expectations

Ma 125 is a quickly paced review of essential math topics needed for the Calculus series and other higher-level math classes. You should plan on spending at least 6 hours per week (often 9 to 10 hours) outside of class on this course. If you are spending more than 10 hours per week outside of class for this course, please see me so that I can help you study more efficiently.

Assessments

1. Homework problems from each assigned section (See Course Schedule.)
2. Four discussions with and among your classmates (See Course Schedule.)
3. Four Exams (See Course Schedule.)
4. Application Questions – designed to use the topics covered in class in a more real-life setting.
5. Several open-book quizzes covering textbook reading and problems will be taken on Canvas.
6. Various in-class quizzes
7. One cumulative final exam

Quizzes

Frequent small evaluations will help you learn the concepts better. There will be occasional unannounced and/or announced quizzes in class. Always be ready. There will also be regular Canvas quizzes (watch the schedule) which will be open book but will count as a quiz grade. **Please take these online quizzes without help from any other person.** Understanding that technology can fail, always take online quizzes as early as possible. If you have technology problems, let me know right away.

DPP

Most class days will begin with Daily Practice Problems (DPP). These will count 3 points per week. Generally, these questions will review recent material covered in class.

Homework

Homework is crucial to success in this course. It is also one of the primary means by which you represent yourself as a “professional” in academia, and the way in which you will develop the mathematical habits that will help you be successful on the larger quizzes and tests. Therefore, we have the following expectations for homework, and failure to meet these expectations may mean that your assignment will be returned to you to be corrected.

1. Homework must be neat and well organized. This means neatly written work and pages with no wrinkles, little edges from a spiral notebook, etc. Section numbers and page numbers should appear at the beginning of each new section.
2. Homework should be worked out in detail. Answers alone are not acceptable.
3. Problems should be worked going down the page, never across.
4. You are responsible for checking all your homework problems from the answers in the back of the book. Complete Solutions Guides can be found on Canvas. These are used with permission from the publisher. Do not make copies of these. You should use them frequently. **Place the number you got correct (on your initial attempt) out of the total at the top of the first page.** Any problems that are incorrect on your initial attempt, correct in your homework to the side of your original work. Missing these problems will not cause your grade to be lowered but will give an idea of your areas of weakness in understanding the material.
5. **Bring your completed homework for the current chapter to class every day.**

Need Help?

We want you to be successful in this class. You must seek help when needed because you are the only one who knows when you need it. If you need help there are at least three avenues to get it, reach out to one of these:

1. Teacher
2. Free Math Tutor
3. Classmates
4. Study Group

When Mack Building is open you have a free math tutor. Go to MB 201 (Math Lab) on second floor. There you will find a qualified upper-class math student who is willing and capable to help you. If you think that a study group would help you, let me know and we will set one up.

Course Evaluation

The following is a breakdown of how the final grade is calculated.

Assignments	Point value per assignment	Total points per assignment type
Homework (5)	10	50
Application Questions (4)	20-30	100
Exams (4)	100	400
In-class Quizzes (?)	10	?
Online Quizzes (8)	10	80
Worldview assignment	1	20
DPP points/week	3	30
Final Exam (1)	150	150
Total		850+

Scale:	
A	90-100%
B	80-90%
C	70-80%
D	60-70%
F	<60%

Extra Credit

Some exams will include an opportunity for extra credit. These points will be added to each exam. You may also earn a maximum of **16 extra credit points** by working **the odd-numbered problems** in the Review Sections for chapters 4-7 and handing these in **before taking the chapter test or on the day of the final exam**. Each review section that you hand in will count 4 points of extra credit.

Classroom Procedures

Classroom Deportment:

Compliance with student handbook policies is expected during class. The classroom is to be a professional environment. That means you are to come to class prepared for the day's discussion, your attention is expected to be on course related material, and you are expected to positively contribute to the class.

Emergencies During Class:

In case of emergency requiring evacuation, students will go down the stairs on the Student Center side and exit the door facing Wade Hampton underneath the stairs. Students will immediately cross the street and gather by the fence with their class. If we are unable to exit the building, the professor will instruct the students on the best course of action. To be able to respond quickly to external threats, professors may keep classroom doors locked. If you are late arriving to class, you may need to knock on the door and be let in.

Inclement Weather/Class Cancellation:

In case of inclement weather or other unforeseen circumstances requiring class cancellation, you should expect to receive direction from the professor indicating how class content will be covered during that period. This may include class meeting at the usual time on Teams, a recorded lecture, or a written assignment. Attendance/engagement expectations will be given and failure to participate as instructed may result in a class absence or/and a zero on an assignment.

Accommodations for students with disabilities:

If you have a documented learning disability or if you are impaired in some way (auditory, visual, cognitive, neurological, or physical), please let your instructor know this within the first week of the course so that any necessary adjustments can be made before you get behind.

Cell Phones and Laptops:

Cell phones are not permitted to be out during class. Make sure they are muted and do not ring during class. You should have pencil, paper, and your textbook out and ready to use in class. If for some reason you have a need of a laptop in class, such as use of an ebook for class, please see me and we will discuss this need.

Attendance Policies:

- BJU attendance policy is in effect (see <https://home.bju.edu/bju-policies/> for details).
- Scheduled tests/quizzes should be taken before your planned absence; please contact your professor to make arrangements for doing so. You are personally responsible for getting notes from your classmates and discussing the missed material with them. You should not expect your professor to privately re-teach you the material you missed. Your professor is always available to help you with specific questions. If an unannounced quiz/assessment is taken during the class that you miss, you will NOT be allowed to make it up, and you WILL receive a zero on the assignment. Work may always be completed early (see your professor if you wish to take a test early).

- Missing an in-class test because you feel you are not prepared to take it is not acceptable. Work missed for this reason will not be made up and you will receive a zero on the assignment.
- For absences due to incapacitating illness or emergency, contact the instructor as soon as you realize you will not be in class to make arrangements to make up any missed work. See late policy for details on missed assignments.
- Students who must be reinstated due to excessive absences/lates may earn at most a **B+** in the course.

Presentation of Work:

The goal is professional, fluent, and clear communication of what you know.

- PW 1. Proper use of mathematical notation is expected. The structure of notation conveys specific meaning and should be used appropriately.
- PW 2. Mathematical presentation is like grammar. There are subjects, verbs ($=$, $\leq$, $>$, etc.), and objects. Always write in "complete sentences."
- PW 3. Tests/presentations/projects are not about what you know, but about what you can communicate about what you know – so the presentation of your work/logic should always be neat, orderly, clearly defined, and with the appropriate amount of supporting detail. (Excessive steps are not required; however, answers alone are not (usually) acceptable.)
- PW 4. Always work down the page. (Working in multiple columns is generally not acceptable.) There should be one problem worked in each "row" because this contributes to clarity and the development of your logical argument.
- PW 5. Skip lines between problems. If you have dense handwriting, skip every other line and skip 2-3 lines between problems.
- PW 6. Clearly label problems/sub-problems. Problems do not necessarily have to be worked in order but must be clearly labeled either way. Your professor will communicate their expectation on presenting problems out of order.
- PW 7. Answers are to be presented as the logical conclusion of your work, not as the only important thing (e.g. at the start of the problem and/or unconnected with any justifying work).
- PW 8. Work should be submitted on clean 8.5 x 11 inch (standard-size) paper and should not be submitted with "spiral"/ripped edges.
- PW 9. Take-home tests (when time is not limited) should be neatly presented (rewritten, organized, no scratchwork, etc.) as a final polished piece.

Your professor may refuse to accept work that does not meet the minimum presentation requirements above, or they may choose to deduct up to 10% from the assignment.

Problems Expectations:

The goal is to prove your mastery (not your just barely comprehending).

- PE 1. Read all words carefully in a question. Everything is important, so know what the meanings of all words are and how those words tell you to respond.
- PE 2. Theory is a precise expression of important ideas. While it is not graded word for word, jot for jot, the precise ideas must be maintained. Embrace thorough, smooth learning and presentation. Can you recite the theory from the last class period quickly, comfortably, and conversationally?
- PE 3. Theory tells us how to solve problems. Know exactly what problems connected to each theorem or definition look like, and know how to solve them.
- PE 4. Know what the key steps of each problem are. Present only the key steps (or the minimum needed to get the answer right and show all your logic).
- PE 5. Do enough practice for each type of problem so that you are smooth.

Failure to meet these expectations will be reflected in lower test scores.

Late Policy:

Assignments not submitted as directed by the due date will incur the following late penalty.

- LP 1. Homework is due by the start of the class period. No late homework/in-class assignments are accepted.
- LP 2. Written assignments/projects/take-home tests are penalized at 15% if submitted within 3 calendar days of the due date and are a 0 after that. Oral presentations are a 0% if not presented on the day assigned.
Late paper submissions must include the date and time the paper is submitted and be in the credenza by 8 am the next day. The next day penalty begins at 8 am.
- LP 3. In-class tests must be taken by the date given in class (or selected time in the case of an oral exam) unless there is incapacitating illness (see attendance policy). Missing a test/taking the test late (including an oral exam) may result in a penalty unless excused by the professor. In-class tests will be made up without penalty for the first occurrence. Each subsequent time a test is missed, the penalty for taking the test late will increase by 10% with each occurrence. Tests should be made up prior to the next class period unless other arrangements have been made with the professor.
- LP 4. Work may always be completed early (contact your professor if you wish to take a test early).

Academic Integrity Policies:

The university's Academic Integrity Policy is in effect (see <https://home.bju.edu/bju-policies/> for additional details).

Definitions of Integrity Violations:

Integrity is the reflection of the character and nature of God in our actions; therefore, students will be expected to work with integrity. In academia, violations of integrity generally fall into one or more of the following categories:

- Cheating: unauthorized use or attempted use of assistance, information, or aids in any academic assignment
- Falsification: submitting work done by others, changing work after submitting an assignment, reporting false information about the completion of an assignment
- Unacceptable collaboration: working with others when not permitted, using AI to generate ideas, thoughts, or content without the explicit permission of the professor
- Facilitation of Cheating: helping another student violate academic integrity, communicating quiz/test questions to other students
- Plagiarism: the intentional or unintentional use to any degree of the ideas or words of one's source material without proper acknowledgement

All work done for this class must represent your own effort, your own understanding, and your own communication of the material.

Course Integrity Policies:

If information is taken from other sources (which is at times appropriate), it always needs to be referenced and credit given where it is due. Use standard referencing techniques as taught in En 102. Solutions found on the internet are not to be copied.

- **Homework:** While you are encouraged to work together on the homework assignments, simply copying someone else's solution is neither useful nor acceptable. Your homework should represent your work and your understanding of the work.
- **Tests (In-Class and Take-Home):** No resources may be used while taking the test unless permitted by the professor. The presence of any unauthorized material on your desk, in your calculator, on your laptop, etc. while taking a test will be construed as cheating and will be dealt with as such. Internet/AI enabled devices or any communication devices (including but not limited to smart glasses, watches, earbuds, etc.) are not permitted to be used and should be stored out of sight during the testing period. Access to these type of devices during the test will be construed as cheating and will be dealt with as such.
Cheating on a test will likely result in a zero on the test and will be submitted to the Academic Integrity Committee.
- **Projects:** You are encouraged to discuss the general ideas needed to complete the project as discussed in this course with your classmates but are not permitted to "work together" on your project (outside of your own team and any faculty appointed advisors). Your projects must represent your own ideas, your own work, and your own communication of your work.

AI Usage Policy:

The goal of the assignments in this course is to learn to develop the skills covered, NOT to complete the tasks assigned. The use of AI to complete or jumpstart tasks defeats the goal of the assignments. Therefore, you may not use generative AI tools in this course for any assignment without the professor's express permission. AI tools include, but are not limited to, CoPilot, Apple Intelligence, Chat GPT, Bing Chat, Google Bard, Grok, Deepseek, Grammarly, and language translators.

Documentation of Permitted AI Use

Should an AI tool be used with permission, its use must be documented according to the expectations of the professor. Expectations may include the tool used, a summary of the prompts provided and the portions of the assignment that were based on AI generated work. See <https://style.mla.org/citing-generative-ai/> and <https://guides.lib.purdue.edu/c.php?g=1371380&p=1013507> for details on citing the use of AI.

Assignment submissions will be evaluated for plagiarism and AI usage at the discretion of the professor. If you have a question about any source you are considering using, it is wise to gain your professor's approval before using it. You are always permitted to ask your professor for help. Any help they choose to provide is acceptable.

The claiming of someone else's work as your own is cheating and is a sin. All work done for this class needs to be your own. If information is taken from other sources (including, but not limited to, artificial intelligence and computer algebra systems) it always needs to be referenced and credit given where it is due. I value academic integrity. Therefore, I will take appropriate action if cheating or plagiarism occurs in this course. **You may *not* work together on Application Activities or the Theory Project.** I encourage you, however, to work together on your homework.

Ma 125 Theory Requirements

Theory is an important part of this course. You will be required to know the following information from memory. Be prepared to write it on the quizzes and tests. It will be there. You should practice writing theoretical statements from the day it is presented to you in class until the day of the final exam. If you diligently practice writing this information daily, you will find theory the easiest part of the test and a source of easy points and encouragement. Your teacher may require you to know some additional theory so consider it obtaining a more thorough education if she/he does so. Learn to enjoy theory it can be your friend.

Chapter 4

Definitions

One-to-one function

Inverse function

Composition definition of inverse functions

Exponential function

Natural exponential function

Logarithmic function

Proofs

Product Property of Logarithms

Quotient Property of Logarithms

Power Property of Logarithms

Change-of-Base Formula

Chapter 5

Definitions

Angle

Radian measure

Linear speed

Angular speed

Six trigonometric ratios (Right triangle and unit circle)

Periodic function

Proofs

Chapter 6

Definitions

Proofs

Difference Formula for Cosines

Sum Formula for Cosines

Sum Formula for Sines

Difference Formula for Sines

Chapter 7

Definitions

Ambiguous case

Vector

Equivalent vectors

Resultant vector

Complex number

DeMoivre's Theorem

Proofs

Law of Sines

Law of Cosines

Product Rule of Complex Numbers in Polar Form

Chapter 11

Definitions

Infinite sequence

Nth term definition

Recursive definition

Arithmetic sequence

Geometric sequence

Arithmetic means

Math Induction

Proofs

Arithmetic Series Formula

Geometric Series Formula

Ma 125 Tentative Schedule

Date	Day	Class	Assignment
8/26	W	Introduction/4.1	
8/28	F	4.1/4.2	Bonus Quiz on the Syllabus – Use your syllabus to take
8/31	M		
9/2	W	4.2/4.3	Sec. 4.1 5–17, 23–27, 31, 35, 41, 49, 55, 59 (24 problems)
9/4	F	4.4	Sec. 4.2 7–13 odd, 19–21, 25, 27, 29, 33–39 odd, 49, 52 (16 problems) Sec. 4.3 7, 11, 15, 19–25 odd, 29, 31, 35, 37, 41–47 odd, 51, 55, 59, 61, 65, 70, 71, 78, 91 (24 problems)
9/7	M	Labor Day – No Class	Sec. 4.4 7–15 odd, 21, 22, 23–31 odd, 37, 39, 43, 47, 71, 77, 81 (19 problems) 4.1-3 Online Quiz Due
9/9	W	4.5	Sec. 4.5 9–13 odd, 18, 21, 29, 33, 39, 42, 45, 55, 57 (12 problems)
9/11	F	4.6	Sec. 4.6 7, 17, 19, 25, 35, 40, 55 (7 problems) 4.4-5 Online Quiz Due Read or Listen to - “God and Math – Answers in Genesis” (Canvas)
9/14	M	Catch up / Review	Extra Credit: Chapter 4 Review Exercises 1–93 odd
9/16	W	Chapter 4 Exam	
9/18	F	4.7 – Modeling Data 5.1 Ch. 4 Application Questions Due	In-class Biblical Worldview Discussion
9/21	M	5.1	
9/23	W	REACH Seminars—No Classes	
9/25	F	5.2	Sec. 5.1 3, 13–17 odd, 23–29 odd, 37–41 odd, 51, 53, 61–65 odd, 70 (17 problems) Listen to “How Math Points to God” (Canvas)
9/28	M	5.3	Sec. 5.2 1, 5, 11, 13–21 odd, 27, 31, 34, 53, 60, 70 (14 problems) In-class Biblical Worldview Discussion
9/30	W	5.4	Sec. 5.3 1–15 odd, 21–31 odd, 41–45 odd, 48, 51–57 odd, 65–69 odd, 75 (26 problems) 5.1-3 Online Quiz Due
10/2	F	5.5	Sec. 5.4 1, 3, 21–29 odd, 45–55 odd, 69, 75 (15 problems)
10/5	M	5.6/5.7	Sec. 5.5 1–9 odd, 19–25 odd, 37, 41, 53, 59–63 odd (14 problems)
10/7	W	Catch up / Review	Sec. 5.6 1–13 odd, 23, 64 (9 problems) Sec. 5.7 1, 3, 7, 17, 19, 20, 21, 37, 39, 61 (10 problems) 5.4-6 Online Quiz Due
10/9	F	Chapter 5 Exam	Extra Credit: Chapter 5 Review Exercises 1–69 odd
10/12	M	6.1 – Ch. 5 Application Questions Due	
10/14	W	6.2	Sec. 6.1 5–15 odd, 16, 25–33 odd, 47, 57 (14 problems) Listen to “God and Mathematics” (Canvas)
10/16	F	6.2	In-class Biblical Worldview Discussion
10/19	M	Fall Break	Sec. 6.2 9–17 odd, 25–33 odd, 43, 49, 65, 70 (14 problems) 6.1-2 Online Quiz Due
10/21	W	6.3	Sec. 6.3 11, 13, 17, 19, 29, 47–51 odd, 59, 67, 75, 77 (12 problems)
10/23	F	6.4	Sec. 6.4 11, 17, 21, 31, 37, 41, 47, 53, 55, 87 (10 problems)
10/26	M	6.5	6.1-4 Online Quiz Due
10/28	W	6.5	Sec. 6.5 5, 11, 15, 17, 21–25 odd, 29–37 odd, 67 (13 problems) Ch. 5.1-6.5 Review Online Quiz Due
10/30	F	6.6	
11/2	M	6.6	Sec. 6.6 7, 11, 13, 19, 21, 30, 33, 38, 44, 63 (10 problems)
11/4	W	Catch up/Review	Extra Credit: Chapter 6 Review Exercises 1–69 odd
11/6	F	Chapter 6 Exam	Listen to “God DOES Exist” (Canvas)
11/9	M	7.1 - Ch. 6 Application Questions Due	In-class Biblical Worldview Discussion
11/11	W	7.2	Sec. 7.1 5–15 odd, 23–27 odd, 37, 39, 53 (12 problems) 7.1-2 Online Quiz Due
11/13	F	7.3	Sec. 7.2 7, 11, 13, 16, 23, 24, 34, 37, 47, 51 (10 problems)
11/16	M	7.4	Sec. 7.3 11, 15–21 odd, 29, 37, 47, 49 (9 problems)
11/18	W	7.5	Sec. 7.4 7, 13, 21, 25–29 odd, 45, 53, 61, 69 (10 problems)
11/20	F	Chapter 7 Exam	7.3-4 Online Quiz Due
11/23-27	M-F	Thanksgiving Break	

11/30	M	11.1	Sec. 7.5 7, 11, 23–27 odd, 37, 39, 51 (8 problems)
12/2	W	11.2 - Ch. 7 Application Questions Due	Extra Credit: Chapter 7 Review Exercises 1–69 odd
12/4	F	11.3	Sec. 11.1 7–15 odd, 27, 31–35 odd, 55, 59, 63–67 odd, 74 (15 problems)
12/7	M	11.4	Sec. 11.2 5–13 odd, 21, 25–35 odd, 45, 47, 59, 61 (16 problems) Biblical Worldview Summary Due
12/9	W	11.4	Sec. 11.3 5–13 odd, 23, 27, 33, 37–41 odd (11 problems)
12/11	F	Review	Sec. 11.4 3, 7 (2 problems)
12/16	W	Final Exam 3:30 pm	

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