You are to submit a completed copy of this rubric in lieu of the actual homework worked.

Recall that the purpose of homework is to master the material (hence the apparent discrepancy between points earned and effort exerted). You are to be intentional about how you approach homework. You are **NOT** to approach it as a lists of things to be checked off, but as a way to ensure that you have mastered the big ideas as well as the nuance of application.

In order to help you develop this academic maturity, I have engineered the following scheme for assigning grades for homework. It is intended to reward you for taking ownership of your learning while you complete your "homework" by allowing you a little flexibility to make decisions regarding how you spend your time learning.

Identify the themes in this unit (do NOT just list the sections in the chapter), and indicate what you did to ensure that you mastered these ideas (including but not limited to: working homework problems (indicate specific problem numbers completed for each theme), constructing comprehensive examples/illustrations, decomposing proofs/theory into component parts and recognizing overall patterns, identifying how the current ideas were connected to other ideas). This is not intended to be a study sheet (although you probably should have one). It should be a journal of work done with enough specificity for me to know what you've accomplished in your "study." Continue on the back as necessary.

_____ I currently have an A in Ma 405 and will receive full homework credit. (This option is not available until after the first test.)

_____ Since I have not yet earned at least a A in Ma 405, I am submitting my homework and indicating that my work for this class is accurately reported.