_____/ 40%   Content – details were used to support and argue for the big ideas (as opposed to a string of details presented with no overriding theme); contained enough mathematical content (theory with proof) as well as good motivation for the topic

$$F \text{---} D^- \text{---} D \text{---} D^+ \text{---} C^- \text{---} C \text{---} C^+ \text{---} B^- \text{---} B \text{---} B^+ \text{---} A^- \text{---} A \text{---} A^+$$

_____/ 20%   Appropriate Level of Communication – did not focus on the trivial math concepts that the audience would already/easily understand, big ideas were communicated, addressed/answered questions clearly

$$F \text{---} D^- \text{---} D \text{---} D^+ \text{---} C^- \text{---} C \text{---} C^+ \text{---} B^- \text{---} B \text{---} B^+ \text{---} A^- \text{---} A \text{---} A^+$$

_____/ 15%   Clarity – the logic of the overall presentation was easy to follow, ideas were easy to understand

$$F \text{---} D^- \text{---} D \text{---} D^+ \text{---} C^- \text{---} C \text{---} C^+ \text{---} B^- \text{---} B \text{---} B^+ \text{---} A^- \text{---} A \text{---} A^+$$

_____/ 15%   Oral Presentation – fluid, easy to follow, confident, no distracting oral communication habits (fidgeting/posture/slide reading etc), handled questions smoothly/interacted with audience well

$$F \text{---} D^- \text{---} D \text{---} D^+ \text{---} C^- \text{---} C \text{---} C^+ \text{---} B^- \text{---} B \text{---} B^+ \text{---} A^- \text{---} A \text{---} A^+$$

_____/ 10%   Preparation of slides/visuals – neat, easy to read, useful in understanding

$$F \text{---} D^- \text{---} D \text{---} D^+ \text{---} C^- \text{---} C \text{---} C^+ \text{---} B^- \text{---} B \text{---} B^+ \text{---} A^- \text{---} A \text{---} A^+$$

_____/ 0%   Penalty: poor personal presentation, failure to follow directions, tardiness, lack of courtesy to your audience, etc.